



Project No.: 618103-EPP-1-2020-1-PS-EPPKA2-CBHE-JP

Edu4ALL

Disability as diversity: The inclusion of students with disabilities in higher education

Deliverable D4.3	Edu4ALL Website
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WP Leader	The University of Jordan
WP members	Palestine Technical University Kadoorie National & Kapodistrian University of Athens University of the Basque Country Irbid National University Partners for Sustainable Development The University of Jordan Al-Ummah University College Palestine Technical College Int@E UG
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3 List of Acronyms

This table shows the acronyms used in this deliverable in alphabetical order.

Table 1. List of Acronyms

Acronym	Description
EC	European Commission
EU	European Union
HE	Higher Education
HEI	Higher Education Institution

4 Executive Summary

As a part of dissemination, Edu4ALL website that comply with the accessibility standards is developed. A highly dynamic project website is created at the beginning of the project which will form the core of the project's dissemination. It contains information for stakeholders, learners and educationalists; information about the partners, an updated news section; a description of the project to include project methodology; newsletters; papers; presentations.

Development of the website was done by (PSD, P7). Nonetheless, all other partners participated intensively in the process of planning, designing, and reviewing the website.

This document is a deliverable related to the Edu4ALL project and aims at reporting the structure of the Edu4ALL website.

5 Introduction

The project website is considered the core dissemination medium of the project outcomes, materials, documents, information, and news. As a part of dissemination, Edu4ALL website that comply with the accessibility standards is developed. A highly dynamic project website is created at the beginning of the project which will form the core of the project's dissemination. It contains information for stakeholders, learners and educationalists; information about the partners, an updated news section; a description of the project to include project methodology; newsletters; papers; presentations. Development of the website was done by (PSD, P7). Nonetheless, all other partners participated intensively in the process of planning, designing, and reviewing the website. In particular the technical design and review of website accessibility; and its conformance to international standards. All other partners also are in responsible to feed and update its website with the respective relevant information, linking it in a robust and visible way to the Edu4ALL project website.

Several virtual meetings between academic HEIs and PSD took place since the beginning of the website design. UJ (as leader to the Dissemination and exploitation WP) were assigned the responsibility of joining the design of accessible website and content. It has been a challenging task in which several factors have been taken into consideration to attain conformance to WCAG 2.1 AA (Website Content Accessibility Guidelines version 2.1, Level AA.) while preserving the aesthetic aspects of an appealing website. This included the review of standard guidelines, technical assessment, and device/browser compatibility testing. The crucial part of the design and evaluation process is to ensure a wide field of support to a coherent combination of use cases (e.g. a website that is technically ready to support on screen readers, dynamic view configurations, screen magnifiers, etc. that are used according to user preferences or impairment type).



6 Objectives of the Deliverable

This document is a deliverable related to the Edu4ALL project and aims at reporting the structure of the Edu4ALL website.

7 Methodology

Edu4ALL Website can be found at: <https://www.ptuk.edu.ps/projects/edu4all/>

Edu4ALL website is the result of joint work of all Edu4ALL consortium partners. Both PSD in Palestine and UJ in Jordan are the key contributor to the design and the development of the Website. PTUK hosts Edu4ALL to ensure project's sustainability. To maximize visibility and increase impact, Website has two versions, Arabic and English. Additionally, WCAG 2.1 AA standard was obeyed to guarantee navigation by people with disability.

The information on the project website is organized as follows:

The Home page includes general information on the project mission. Latest news and events are listed in the home page too. The project menu includes short summary about Edu4ALL, brief description of project's workplan, overview of similar projects, and a glossary of key terms and concepts frequently mentioned in the context of the project. The network menu includes listing of target groups and stakeholders, consortium partners and participating team members. Edu4ALL formed committees are listed there. The work packages menu investigates key tasks and activities to be accomplished by Edu4ALL project. Events and Outreach menus provide a unified channel to share and disseminate all Edu4ALL activities. Description and details of activities are accessible through the events menu, corresponding resources, i.e., images, videos, press articles, training materials, etc., are shared through the outreach menu. Project outcomes and results are made publicly accessible through Reports menu. "Contact Us" section enables Website navigators to communicate with project's manager, Dr. Eman Draghmi at PTUK, directly. Also, it provides access to the Edu4ALL pages on social media, Facebook page, Twitter page, YouTube channel, and LinkedIn account.

UJ team is responsible for the updating of the website. All partners send news, events, workshops, and training programs to UJ through dissemination committee and utilizing "communication/content dissemination form" developed and released by UJ as part of the dissemination plan. UJ team checks whether all sections of the form are filled. Also, they make sure accessibility supporting content is attached too. Thereafter, UJ team send approved article to PSD to be posted through the Website. Similarly, UJ team post activity through proper social media channels.

To ensure visibility by all target groups and potential stakeholders, social media dissemination plan is adopted. The key purpose is to promote all Edu4ALL relevant activities through Edu4ALL social media channels instead of partner's personal accounts emphasizing Edu4ALL Website.

Examples of shared documents through Edu4ALL Website:

1. Edu4ALL roll up (https://www.ptuk.edu.ps/projects/edu4all/wp-content/uploads/2021/12/Rollup_Edu4ALL-1-converted.pdf)



2. Edu4ALL brochure (https://www.ptuk.edu.ps/projects/edu4all/wp-content/uploads/2021/12/Edu4ALL_Brochure-EN_Draft_05_UJ.pdf)
3. Press articles (<https://www.ptuk.edu.ps/projects/edu4all/project-launched-to-empower-students-with-disabilities>)
4. Edu4ALL newsletter (<https://www.ptuk.edu.ps/projects/edu4all/newsletter/>)
5. All project's deliverables are made publicly available through Reports menu. E.g., D1.1 (<https://www.ptuk.edu.ps/projects/edu4all/wp-content/uploads/2021/11/FinalReportWP1.1-1.pdf>)
6. Managerial reports and copyrighted material (e.g., financial reports) are made confidentially available through the designated project's platform developed and hosted by PTUK.

Edu4ALL consortium is fully respecting grant obligations, including art. I.10.8 and I.10.9 as follows:

1. The consortium gives great attention to the dissemination as the creation of the dissemination plan and development of Edu4ALL Website.
2. Instant posting through Website (more than 50 pages).
3. Continues revision and update to communication channels to increase visibility and widen project's impact.
 - Facebook page: more than 1700 followers
 - YouTube channel: more than 200 views
4. Periodic evaluation of Edu4ALL Website accessibility. UJ apply the evaluation plan suggested by NKUA to ensure and report accessibility evaluation results with PSD in terms of:
 - WCAG 2.1 AA standard
 - Markup validation
 - CSS validation
 - Color contrast validation

8 Screenshots

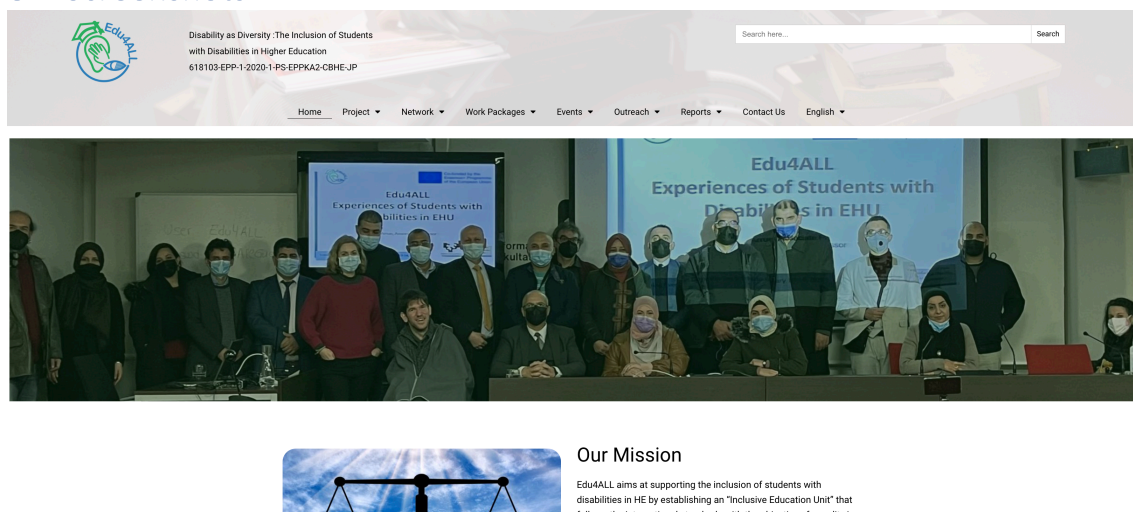


Figure 1. Screenshot 1- Edu4ALL website



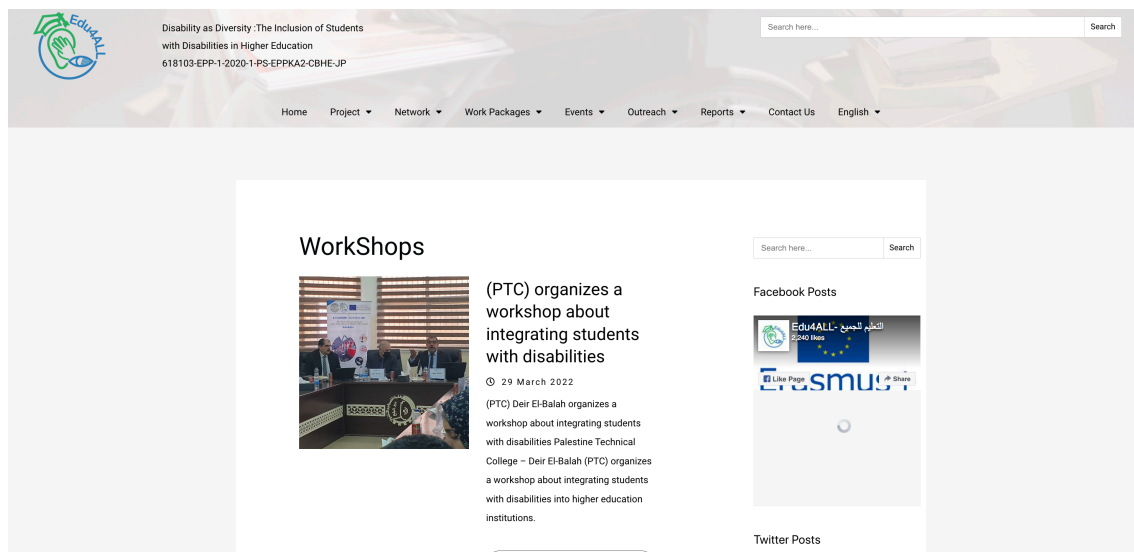


Figure 2. Screenshot 2 – Edu4ALL website

9 Conclusions

Edu4ALL website was developed as a result of joint work of all Edu4ALL consortium partners. Both PSD in Palestine and UJ in Jordan are the key contributor to the design and the development of the Website. PTUK hosts Edu4ALL to ensure project's sustainability. To maximize visibility and increase impact, Website has two versions, Arabic and English. Additionally, WCAG 2.1 AA standard was obeyed to guarantee navigation by people with disability.