



Project No.: 618103-EPP-1-2020-1-PS-EPPKA2-CBHE-JP

Edu4ALL

Disability as diversity: The inclusion of students with disabilities in higher education

Deliverable D2.3.4	Professional Development and Capacity building of partner country staff - Teaching Visit of UPV-EHU to INU
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Disability as Diversity: The Integration of Students with Disabilities in Higher Education - Edu4ALL, Erasmus+ Project

Report of:

Training Visit: University of the Basque Country (UPV/EHU) to INU

WP2: Establishing the Inclusive Education Unit at PC HEIs

Task 2.3: Professional Development and Capacity building of partner country staff.

Trainers: Myriam Arrue, Nestor Garay, and Xabier Gardeazabal, from the University of the Basque Country (UPV/EHU), Spain

Trainees: INU Academic and Administrative Staff

Duration: 26th to 31st July 2023

Location: Irbid National University-Jordan

Irbid National University (INU) had the honor of hosting a focused training workshop under the Work Package in the EDU4ALL Erasmus+ project. This event, held in collaboration with UPV/EHU, was concentrated on the professional enhancement and capacity fortification of INU's staff in the field of inclusive education.

Benefits for INU Staff

1. **Deepened Comprehension of Inclusive Education** The training equipped INU staff with vital insights and instruments for catering to the multifaceted needs of students with disabilities, in accordance with the principles articulated by the Erasmus+ project.
2. **Skill Development in Accessibility Tools** Staff gained practical experience in fashioning accessible content, spanning from documents to videos, and in alignment with global standards.
3. **Advocacy for Universal Design for Learning (UDL)** The emphasis on UDL serves to promote a flexible and comprehensive approach to education, mirroring Erasmus+ objectives.
4. **Fostering Collaborative Learning Experience** Engaging with proficient trainers from UPV/EHU allowed for a rich exchange of knowledge, cooperation, and community strengthening.
5. **Support for Inclusive Policy Formation** This training reinforces INU's commitment to implementing policies that further inclusivity, resonating with the broader goals of the Erasmus+ project.
6. **Enhancement of Technological Acumen** Acquiring expertise in web accessibility and modern technology is a critical advancement towards revitalizing and innovating educational methodologies.

Sessions

Day 1: Recognizing Disability as Diversity The training inaugurated with an amiable welcome, followed by an educational exploration into various disabilities. Expert trainers from UPV/EHU led INU staff in identifying auditory, visual, and motor disabilities, and in devising strategies to cultivate an inclusive atmosphere.

Day 2: Facilitating Web Accessibility and Universal Design The agenda for the second day encompassed an in-depth examination of web accessibility, with an emphasis on the creation of universally reachable documents. The trainers underscored the significance of universal design for learning (UDL) through pragmatic examples and applied exercises.

Day 3: Integrating Multimedia and Inclusivity The third day focused on the construction of accessible multimedia content, encompassing guidance on the creation of user-friendly charts, sheets, videos, and tutorials. Trainers elaborated on the accessibility functions within Learning Management Systems like Moodle, empowering INU staff to incorporate these tools more effectively in their pedagogical approaches.

Day 4: Knowledge Application and Evaluation The concluding day provided participants an opportunity to synthesize and apply their newly acquired knowledge through hands-on tasks and assessments, which included an exhaustive review of the created materials and interactive dialogues, bringing the training to an uplifting conclusion.

This training assembly successfully fulfilled its intention of accentuating disability as a dimension of diversity. It facilitated a platform for INU staff to augment their comprehension of inclusion and to cultivate the requisite competencies to assure accessibility across diverse platforms and mediums. The trainers from UPV/EHU, Spain, leveraged their mastery to foster empathy and technological aptitude among the INU staff, positioning INU as a vanguard institution in championing diversity and delivering an inclusive learning environment for all students.

PHOTOS



