Project No.: 618103-EPP-1-2020-1-PS-EPPKA2-CBHE-JP

Edu4ALL

Disability as diversity: The inclusion of students with disabilities in higher education

Deliverable D2.3.5	**Professional Development and Capacity building of partner country staff - Teaching Visit of UoA to HEIs of the partner countries**

Work Package (WP)	WP2. Establishing the Inclusive Education Unit at PC HEIs
WP Leader	National & Kapodistrian University of Athens
Task members	National & Kapodistrian University of Athens
Issue date	9 November 2023
Version/Status	Final

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Project partners

Palestine Technical University Kadoorie
Palestine
Coordinator

National and Kapodistrian University of Athens
Greece

The University of the Basque Country
Spain

Irbid National University
Jordan

Partners for Sustainable Development
Palestine

The University of Jordan
Jordan

Al-Ummah University College
Palestine

Palestine Technical College
Palestine

Int@E UG
Germany

Project information

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Edu4ALL D2.3.5 Training Visit of UoA to HEIs of the partner countries

Document Data

Distribution List*	RE
Work Package	WP2: Establishing the Inclusive Education Unit at PC HEIs
Task	2.3 Professional Development and Capacity building of partner country staff
Deliverable Title	Training Visit of UoA to HEIs of the partner countries
Work Package Leader	National & Kapodistrian University of Athens
Task Members	National & Kapodistrian University of Athens
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PU (Public)
RE (Restricted to a group specified by the Consortium (including the Commission Services)
CO (Confidential, only for members of the Consortium (including the Commission Services)

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Disability as diversity: The inclusion of students with disabilities in higher education - Edu4ALL

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WP2: Establishing the Inclusive Education Unit at PC HEIs

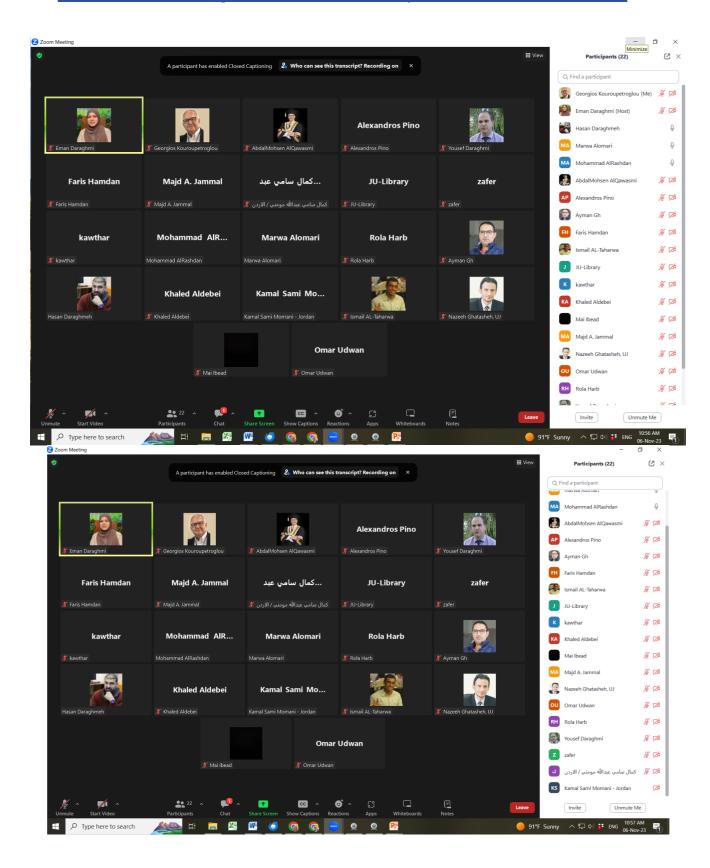## Task 2.3: Professional Development and Capacity building of partner country staff

Remote Training Visit: University of Athens (UoA) to PTUK, INU, PTC, UJ, UUC
6-8 November 2023

Trainers: **Georgios Kouroupetroglou** (UoA) and **Alexandros Pino** (UoA)

Monday 6 November 2023	
Time	Topic
10:00-10:45	Policies and Services of the Accessibility Unit
11:00-11:45	Activity and participation restrictions' Registration
12:00-12:45	Lunch break
13:00-13:45	Assistive Technologies for SwD (*based on the received equipment*)
14:00-14:45	Assistive Technologies for SwD (*based on the received equipment*)

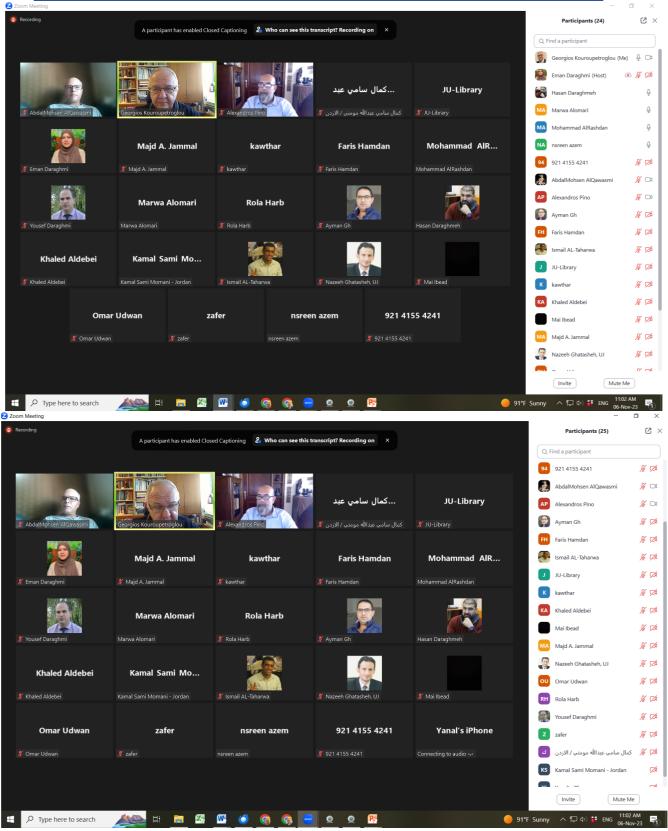| Tuesday 7 November 2023	
Time	Topic
10:00-10:45	Assistive Technologies for SwD (*based on the received equipment*)
11:00-11:45	Assistive Technologies for SwD (*based on the received equipment*)
12:00-12:45	Lunch break
13:00-13:45	Accessible workstations in Libraries (*based on the received equipment*)
14:00-14:45	Accessible workstations in Libraries (*based on the received equipment*)

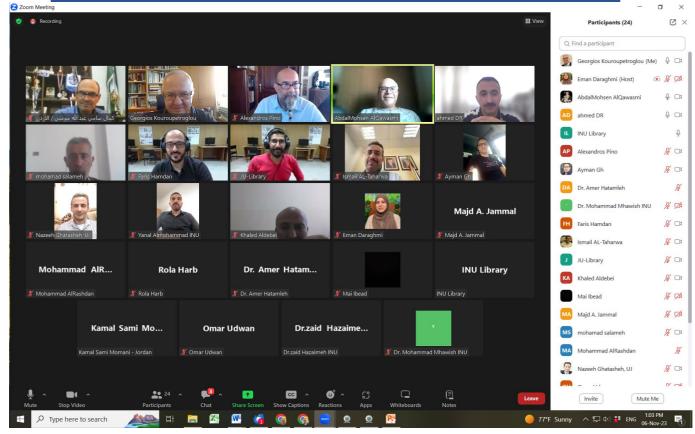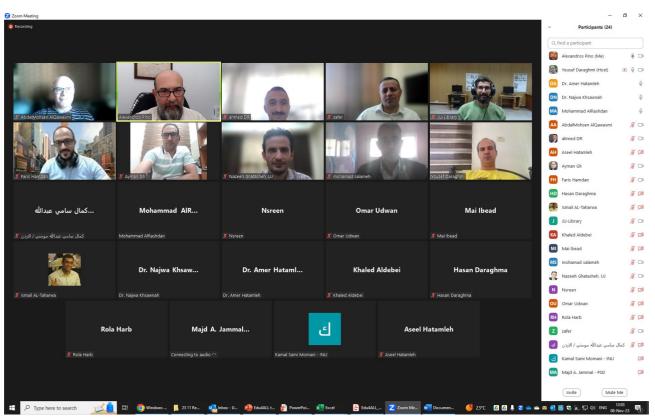| Wednesday 8 November 2023	
Time	Topic
10:00-10:45	Accommodations for SwD to follow the academic semesters and Exams
11:00-11:45	Supporting Students with Autism Spectrum Disorders
12:00-12:45	Lunch break
13:00-13:45	Student Voluntary Support Service for SwD
14:00-14:45	Questions and Discussion

Edu4ALL D2.3.5 Training Visit of UoA to HEIs of the partner countries

WP2: Development – Establishing the Inclusive Education Unit at PC HEIs

Edu4ALL D2.3.5 Training Visit of UoA to HEIs of the partner countries

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WP2: Development – Establishing the Inclusive Education Unit at PC HEIs

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WP2: Development – Establishing the Inclusive Education Unit at PC HEIs

EN الإنجليزية (الولايات المتحدة)

Find a participant

- AbdalMohsen AlQawasmi (Me)
- Eman Daraghmi (Host)
- Georgios Kouroupetroglou
- Hasan Daraghmeh
- Marwa Alomari
- Mohammad AlRashdan
- ahmed DR
- Alexandros Pino
- Ayman Gh
- Faris Hamdan
- Ismail AL-Taharwa
- Jawad AbuOwn
- JU-Library
- kawthar
- Khaled Aldebei
- Majd A. Jammal
- Maysa

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I. developing an equal access plan for persons with disability a
Rector for approval. It shall include recommendations on techni
well as any suggestions for its improvement,

II. making recommendations to the Rector regarding public pro
the plan mentioned in point I,

III. planning and implementing programs, activities, workshops,
with other entities of the public sector (as defined in Art. 14, par
raise the awareness of the academic and administrative staff and
with special educational needs in higher education,

IV. carrying out studies and creating subcommittees or groups, s
effectively,

V. preparing a draft of the Internal regulation for ensuring the equ
it to the Senate for approval,

VI. every other duty described in the Internal Regulation of each H

Art. 226 Equal Access Plan for Persons with

1. Higher Educational Institutions implement all measures nece
of staff, students and other persons - guests with disability or
develops and implements an equal access plan for persons wi
measures regarding the following in particular: a) built enviro
process and other educational activities, c) e-accessibility, d) s
in general.
All measures necessary for the equal access of persons with d
this plan in accordance with each H.E.I.'s needs.

2. The equal access plan for persons with disability and persons w
on recommendation of the Equal Access Committee for persons

Art. 43. Students Council

4. The Students Council in each H.E.I. represents the students enr
as the communication link between the students and the admin
following duties:
a) it makes recommendations to the administrative bodies of the
a.iv) the adoption of measures necessary to ensure equal access
university premises and facilities, both physical and electronic, e
educational and research processes and activities, evaluation pro

27   Chat   Share Screen
Participants

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